

Deis Strategic Plan Year 3 (2015 - 2016) 2013 - 2016

Literacy	Numeracy	Oral Language	Gaeilge
<p>Reading Training in Lift off for new members of staff Implement Lift off in Senior Infants Group literacy programmes 3rd - 6th Sustained silent reading to happen in all classes. Link sustained silent reading to comprehension strategies (DEAR) New Reading Recovery teacher trained Continue Reading Recovery Develop Comprehension strategies in all classes (Lift Off/First Steps) Develop concepts about print Continuing Buddy Reading Cross curricular integration</p> <p>Writing First steps writing - narrative, report, explanation, recount, procedure and persuasive First steps books, free writing copies and posters to be collected and distributed by tutors before and after summer holidays (Geraldine - September/June) Use Bingo Boxes to encourage a variety of topics Penmanship - All using same scheme</p> <p>Phonics - Junior Infants to 6th Refer to school phonics plan</p> <p>Spelling Develop knowledge of syllabication in all classes Teach Dolch list to senior Infants in Lift off Use words from individual readers/topics of interest as spelling words (when appropriate) Use no excuse words (desk boxes/bookmarks) Teach and encourage children to check own work - editing</p>	<p>Continue Maths for Fun (Catherine) Continue New Wave Mental Maths (Class teachers/ongoing) Inventory of Maths resources in each class UCD research project re Maths resources Highlight World Maths Day Continue Ready set go maths book in junior and senior infants (infant teachers/ongoing) Training in Ready Set Maths for New Senior Infant Teachers - to be trained by teachers who have been in receipt of training previously Teacher trained in Maths Recovery Maths recovery implemented Maths folders to be compiled for each class grouping - ongoing Teach multiplication tables facts Teach maths language as part of lesson - ongoing Teach oral maths as part of lesson (class teacher/ongoing) Introduce counting strategies DPMT results to be analysed by class teachers and findings to be used to inform planning Class levels to be mixed for activity based topics. Pass teaching strategies used on to next class teacher Audit of Maths Language in use in All Classes Targeted approach as part of SSE</p>	<p>Teach topic specific vocabulary A word a month Teach more descriptive words and expressions instead of always relying on the same simple words and phrases Use more language development games which are played independently e.g. barrier games on a regular basis Implement First Steps integrated plan</p> <p>Oral language - Cross curricular integration Implementation of First Steps Oral Language from Junior Infants to 6th class Principal trained in new oral language curriculum Whole staff inservice June 2016</p>	<p>Nathanna Cainte Comhrá ar an gCeadaoin Comhrá beirte c.f. Bun go Barr/Bua na Cainte 5 new Irish phrases per term Gaeilge Neamhfhoirmiúil: cf GasCaint (An Gúm)</p> <ul style="list-style-type: none"> • A WHOLE SCHOOL APPROACH TO SPOKEN IRISH • INITIATIVES LIKE SEACHTAIN NA GAEILGE, TRÁTH NA GCEIST, RINCE GAEILGE, • LINKS WITH CCA RE DRÁMA • CLUICHÍ & RANNTA GAEILGE • STANDARDISED TESTS IN IRISH TO DETERMINE KNOWLEDGE LEVELS <p>NATHANNA CAINTE & WEEKLY LESSONS RE ORAL IRISH</p>

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Outside Agencies	Attendance	Parents	Assessment
<p>NEPS Psychologist, SENO, DES Inspectorate, DES, PDST cuiditheoir Early Intervention Teams, Beechpark Services, HSE, Lucena Clinic Enable Ireland, ABA Consultant, Primary care team & professionals NEWB/EWO Coláiste Craobh Abhann NTMKY Community Playgroup: establish close link to ensure smooth transition. Junior Infant teacher on Playgroup committee Teacher for Hearing Impaired/Visually impaired GAA re football/hurling coaching Active Retirement Group Speech & Drama Teacher, ISL Training programme Bray Youth Service An Taisce re Green Schools Festina Lente Wicklow Adult Learning Centre SCP, School Completion Co-ordinator Wicklow County Childcare, Wicklow Child & Family project Community Guard, Firemen, Gardaí, Nurse, Paramedics Irish Traveller Movement Wicklow Local Ed. Committee, Local Education Committee ICA Tallaght Hosp. Crumlin Hosp. Colleges of Education, Education Centres Reading Recovery, Maths Recovery, Fr. Smith - Chaplain, Parish Worker, Diocesan Advisors, Vincent de Paul Soccer coaching, Cumann na Mbunscol, Shoreline Leisure Wicklow County Council, Rainbows, Accord, Drug awareness forum Music Generation Operation Hope Coillte, Wicklow Mountain Rescue Red Cross St Kevins' Language unit, St. Catherine's, St. Oliver Plunketts Monkstown, St. Augustins, Marino, Newcourt, Setanta, Benin Casa Publishers NABMSE TÚSLA</p>	<p><i>Phone call home to check on absences that are a cause for concern- note reply in class absence book</i> <i>HSCL home visits where there is a pattern</i> <i>Children rewarded for good attendance</i> <i>Certs awarded for monthly, Termly, yearly full attendance</i> <i>Teachers complete attendance on Sales Pulse</i> <i>Parent must sign early collection form if child is withdrawn and /or readmitted</i> <i>Use NEWB certs for improved attendance</i> <i>Continue NEWB and SCP joint attendance initiative</i> <i>Children with ASD come under remit of NEWB</i> <i>Parents of children with ASD and mainstream are responsible for telling bus drivers if child is absent or not availing of transport</i> <i>Monitoring letter from EWO to be used re attendance returns</i> <i>At risk children to be monitored re attendance and where appropriate, referrals made to HSE CL T. CH & PO</i> <u>Teachers to note late arrivals of children in the attendance book. Parents to sign child in</u> <i>Checklist re attendance to be kept by the class teacher</i> <i>Class teachers to fill in referral form for HSCL co-ordinator re attendance</i></p>	<p>Maths for Fun HSCL Parent programmes Infant Packs to new infants Class Meetings Meeting for parents of new infants Parent Teacher Meetings Sacramental meetings Class Volunteering Educational Courses for Parents Literacy programmes Links with External Agencies Parental Involvement in School Planning Use of Parent Room Local Cluster Meetings Fundraising events Knitting Ladies Parental involvement in policy making Support for themed days - WOW day, Green school, Book fair Sacramental planning Assisting in classrooms - reading, games, Ready, Set, Go maths, Art, Parents as professionals visiting classrooms information. Local Education Committee Yellow Flag initiative Uniform sale School maintenance Parents on yard duty Parents need to make an appointment through the office if they wish to meet the teacher formally</p>	<p>Assessment Self assessment folders 1. Whole class discussions - Group/pair work, Individual questioning 2. Drafting, Editing, Rewriting written work - As per First Steps 3. Choosing best pieces of work (in the child's own opinion) 4. Assessment portfolio book 5. K W L grids (What I know, want to know and learnt) (Unlocking SESE)</p> <p>Drumcondra tests Diagnostic tests Work samples Teacher observation Lift off assessments Assess children's free writing with two stars and a wish Analysis of DPMT to inform numeracy teaching</p> <p>WSE follow through inspection - Significant progress made in differentiation, assessment and teaching styles</p>